

Mission: It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.

Vision: Our learning community is safe, inclusive, equitable, and transparent. Our learners are supported to be engaged, self-directed, contributing members of their local and global communities.

Curriculum Notes

Lately, I have been curious about birds. Some of my questions include:

- Why are so many red tailed hawks by the highways and roads on my commute from Burke to Danville in September and October?
- What do the calls of the barred owls mean that I hear outside my bedroom window?
- Do pileated woodpeckers migrate? I never see them in the winter.

These questions have led to some googling, dinner conversations with my self-identified “bird nerd” partner, and not surprisingly, more questions as I engage in some new learning.

On my visits to schools in our CCSU community, students are engaged in their learning. Sometimes it comes from curiosity, sometimes through a just-right challenging problem, sometimes through joy and connection to others or the content. I played with preschoolers who imagined themselves on a magic wagon taking them to the moon to buy treats, (I was the space horse). They were engaged in storytelling and joyful play. At another school, fourth graders were engaged in searching for and marking crocus bulbs, as part of a collaborative project with UVM investigating the sustainability of saffron as a VT crop. They knew what they were learning and why. High school students last spring wrote and performed their own play. Finally, at another school, students recently extracted chlorophyll from tree leaves which led to a series of questions about the different shades of color and why it glows under a black light. These are just a few examples of how we actively engage our learners.

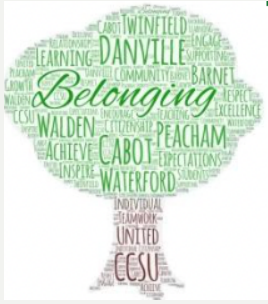
Student engagement can feel buzz-wordy and can be easily mistaken for compliance. Sometimes engagement can be quiet or sometimes noisy and messy. Engagement is the feeling when you can’t wait to get back to your project or work, you can’t wait to tell someone else about what you are learning, you have so many more questions, you are in the zone and jazzed about it! It is magical when you see it as a teacher in your students and feel it yourself as a learner.

Thank you for the important work you all do each and every day.
Yours in curiosity and learning,
Des

WHAT'S IN THIS MONTH'S ISSUE:

- [35 Years at CCSU](#)
- [Upcoming Professional Development](#)
- [Photos from the Field](#)
- [Welcome to CCSU](#)





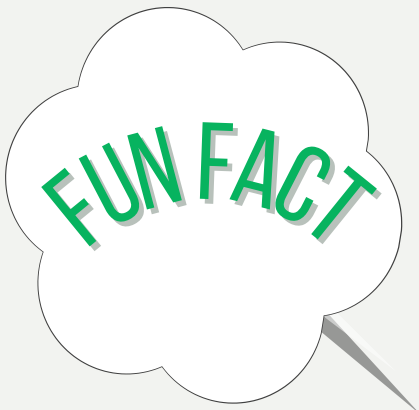
35+ Years of Service

Did you know we have several staff members that have been with our school communities for 35 years or more?!

We thank you for your many years of continued service. We value your positive contributions to our local communities!

NOW
THAT →
IS SERIOUSLY
EPIC

| | |
|-----------------|-----------|
| Carolyn Ennis | Twinfield |
| Melinda Johnson | Danville |
| Melanie Maiola | Twinfield |
| Terri Vest | Twinfield |



Most of the people were hired **between 1974-1987**

The average yearly salary for a new teacher in 1976 was **\$8,500.**

Upcoming Professional Development in the Region and Beyond



| Topic and Link | When/How | Cost |
|---|---------------------------|------|
| Early Years and After School | | |
| Supporting Families Experiencing Homelessness | 11/8 6-8 online | Free |
| Helpful Hints and Simple Tools to Create your IPDP | 11/14 5:30-7:30 online | Free |
| Exploring Difficult Emotions in Children's Literature | 11/17 6-7:30 online | Free |
| Supporting Families Experiencing Homelessness (repeat session) | 11/30 6-8 online | Free |
| Check out other training opportunities that meet the child care licensing requirements here | | |

| Topic and Link | When/How | Cost |
|---|---------------------------------|-------|
| Global Citizenship | | |
| Vermont Alliance for Social Studies Annual Conference | Dec. 7 In Person; Montpelier | \$135 |

| Topic and Link | When/How | Cost |
|---|---|--|
| Literacy | | |
| Fundations Workshops: Launching the Programs <i>From: Wilson</i> | Offered several times a month virtually | \$299 |
| Supporting Students with Dyslexia in Reading Workshop across the school day <i>From: Teachers College Reading and Writing Project</i> | Nov. 2-4 (3 days) 11am-5pm Virtual | \$700 |
| Teaching towards Social Justice, Civic Engagement and Project Based Learning <i>From: Teachers College Reading and Writing Project</i> | Nov. 28-30 (3 days) 11am-5pm Virtual | \$700 |
| Building a Science of Reading System: Demystifying MTSS <i>From: Amplify Webinar Series</i> | Nov. 7 3pm | Free |
| Dyslexia, Dysgraphia, Reading Comprehension, & Assessment Webinars with Dr. Melissa Farrall <i>From the Stern Center</i> | Starts Nov. 9 -Dec 13 (up to 6 courses) 4:00-5:30 | \$95 per webinar or \$350 for all five |
| Free Webinar: Heggerty: Phonemic Awareness in the Dark or In Print | Nov. 7 | Free |
| Free Watch: Amplify Webinar: Science of Reading Meets Tier 1 instruction | | |

| Topic and Link | When/How | Cost |
|--|---|---------|
| Teaching and Learning | | |
| Middle Grades Instruction and Assessment | Oct. 29 to Dec. 3, 2022 (online) 3 Credits from Castleton University | \$1,195 |

| Topic and Link | When/How | Cost |
|--|--|--------------------|
| Math | | |
| <p>Teaching Mathematics through Big Ideas in the Elementary Years: Jo Boaler <i>From: Stanford University and Youcubed</i> Note: This course starts at 9am PST—so time reflected is adjusted to meet EST time zone.</p> | <p>Nov. 15 12pm-6:30pm (EST) Virtual</p> | <p>\$595</p> |
| All Learner's Network Professional Learning (in person options available on their website) | | |
| <p>Middle School Math Workshop</p> | <p>Nov. 3 and Nov. 4 9am-3:30 In person-Burlington</p> | <p>\$600</p> |
| <p>Universal Design for Learning (UDL) and Math Workshop</p> | <p>Nov. 7 3:30-6:30; Virtual</p> | <p>\$150</p> |
| <p>Number Sense Routines</p> | <p>Nov. 10 8:00-4:00; Virtual</p> | <p>\$300</p> |
| <p>Math and Social Emotional Learning</p> | <p>Nov. 16 12-3; Virtual</p> | <p>\$150</p> |
| <p>Making the Most of a 30 minute Math Intervention Block</p> | <p>Nov. 16 3-4; Virtual</p> | <p>Free</p> |
| <p>Student Work Sort: Data and Analyzing</p> | <p>Nov. 17 12-3; Virtual</p> | <p>\$150</p> |
| <p>Getting Started with Math Menu</p> | <p>Nov. 28 12-3; Virtual</p> | <p>\$150</p> |
| <p>Low Floor, High Ceiling Math Games</p> | <p>Nov. 29 4-7; Virtual</p> | <p>\$150</p> |
| Illustrative Math Workshops and Resources | | |
| <p>IM K-2 Adapting a Lesson Using Learning Goals <i>From Michigan Math and Science Leadership Network</i></p> | <p>Nov. 15 4:30-6:30: Virtual</p> | <p>\$200</p> |
| <p>IM 3-5 Adapting a Lesson Using Learning Goals <i>From Michigan Math and Science Leadership Network</i></p> | <p>Nov. 16 4:30-6:30; Virtual</p> | <p>\$200</p> |
| <p>IM K-5 Adapting a Lesson Using Learning Goals <i>From: IM and Mathematics Institute of Wisconsin</i></p> | <p>Dec. 8 12-2; Virtual</p> | <p>\$200</p> |

| Topic and Link | When/How | Cost |
|---|---|------|
| Science | | |
| <u>NGSX- Next Generation Science</u> | Multiple different professional learning pathways | |
| <u>VEEP - VT Energy Education Program</u> | Multiple different professional learning pathways | |

| Topic and Link | When/How | Cost |
|--|---|-------|
| Student Services | | |
| <u>Using Learner Profile Data to Support Interventions: Monthly Case Study Webinar Series -Jen Patenaude</u> | 6 sessions Nov. 3, Dec.8, Jan 12, March 9, Apr. 6 8:30-2:30 | \$270 |
| <u>SENIA (Special Education Network & Inclusion Association) Global Conference</u> | Virtual Conference Dec. 2-4 (sessions will be recorded and available for 4 months) | \$250 |



Know of some great PD?
Please share it with us!

Click the link for the google form.



Kate Messner author visit @ Waterford



Walden students @ Harvest Hill farm





Stone Soup @
Peacham



Yurt Building @ Danville



Welcome to CCSU!

| | |
|-------------------|---|
| Alice Ruffner | Special Ed Para @ Barnet |
| Beth Hoffman | Site Director for ASP @ Cabot |
| Candice Snay | Special Ed Para @ Cabot |
| Cora Lopez | Special Ed Para @ Danville |
| Courteney Simpson | SLPa |
| David Conover | Athletics/Activity Director @ Twinfield/Cabot |
| Diane Frost | Food Service @ Barnet |
| Hailey Parrish | Special Ed Para @ Waterford |
| Heather Brill | Life Skills Para @ Danville MS/HS |
| Ireland Austin | Special Ed Para @ Barnet |
| James Heath Jr. | Custodian @ Waterford |
| Jason Warner | Technology |
| Jessica Waldron | Board Certified Behavior Analyst |
| Meagan Ferris | Special Ed Para @ Danville HS |
| Michelle Delaney | ASP Elementary Site Director @ Twinfield |
| Miriam Yachfine | Food Service @ Twinfield part-time |
| Naomi Vincent | PE/Health teacher @ Walden |
| Pamela Young | Guidance Counselor 50% @ Peacham |
| Thomas Edson | Custodian @ Twinfield |

