

Collective Bargaining Agreement

Between the

Cabot Teachers' Association,

The Twinfield Education Association

And the

Cabot and Twinfield Boards of School Directors

July 1, 2020 – June 30, 2022

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ARTICLE 1

RECOGNITION

- 1.1 The Cabot Board of School Directors, and the Twinfield Board of School Directors (hereinafter termed the "Board") recognizes the Cabot Teachers Association and the Twinfield Education Association, affiliated with the Vermont Education Association and the National Education Association (hereinafter termed the "Association") as the exclusive bargaining representative for the contracted teachers employed by the Board, pursuant to 16.V.S.A., Chapter 57.
- 1.2 Unless otherwise stated, the employees of the above unit will be hereinafter referred to as "teachers" as defined by Chapter 57 of 16 V.S.A.
- 1.3 Despite reference in this Agreement to the Board or the Association as such, each reserves the right to act hereunder by committee.

ARTICLE 2

NEGOTIATIONS

- 2.1 Upon receipt of notice pursuant to Article 19, the parties agree to enter into negotiations over a successor Agreement. On or before November 1st to the extent possible, the negotiation teams will meet for the purpose of discussing those matters which are to be considered for negotiation.
- 2.2 In addition to those persons on the negotiating teams, either party may, at its expense, utilize the service of outside consultants and may have such consultant or other professional or lay representative present to assist in the negotiation
- 2.3 During negotiations, the Board and the Association will present relevant data, exchange points of view, and make proposals and counterproposals. The Board will make available to the Association for inspection, by appointment, all pertinent public records, public data and public information of the school system.
- 2.4 Representatives for the Board and for the Association will be empowered to make tentative agreements.
- 2.5 When a full tentative agreement is reached, it will be put in writing as a memorandum of understanding between the parties and submitted to the Boards and Association for ratification.

ARTICLE 3

TEACHER EMPLOYMENT

- 3.1 All newly employed and presently employed teachers will be placed on the salary schedule in accordance with their educational and experience levels, as recommended by the Superintendent. However, the Superintendent may place a newly employed teacher on a step no higher than the actual years of teaching experience following consultation with the Association. No newly hired teacher will be placed on a step which is higher than a current teacher with the same education and teaching experience. The

Superintendent may grant initial salary credit for prior related work experience. Once placed on the salary schedule a teacher will move in accordance with the provisions of the negotiated agreement.

- 3.2 Teachers employed on a permanent part-time basis will have their salary pro-rated either based on the number of full days they work in the year divided by the number of student days or the proportion of the contracted teacher workday served including, but not limited to, a minimum of one planning period per day. Part-time faculty must attend the percentage of in-service time for which they are contracted unless alternative arrangements are agreed upon and articulated in the individual teacher's contract. Additional contracted time will be paid at the teacher's regular pay rate.

The salary will be in accordance with the teacher's approved education and experience levels as indicated on the salary schedule.

All other benefits of this Agreement will also be on a pro-rated basis based upon the actual percentage for which part-time teachers are contracted, where it is possible and permissible to pro-rate benefits.

- 3.3 Any full-time teacher employed prior to January 1st of any school year will be given full credit for one (1) year of service, provided that said teacher completes the school year for which he/she was contracted.

Any teacher actively employed for ninety (90) days or more during any school year will be given full credit for one (1) year of service towards the next vertical step on the salary schedule for the following year.

- 3.4 Any permanent part-time teacher employed prior to January 1st of any school year will be given credit for one (1) year of service, provided that said teacher completes the school year for which he/she was contracted. Part-time teachers will be paid a salary amount pro-rated to the teacher's FTE based on the Step and Column the teacher occupies on the salary schedule.

- 3.5 Each teacher newly hired by Cabot School or Twinfield Union School will be a probationary teacher for the first two years of employment with the Supervisory Union. Teachers subject to this provision will have had at least 2 (two) written observations and/or evaluations prior to the Board's determination of employment status. One evaluation shall take place between October 1 and December 20 and one evaluation shall occur between January 1 and March 30. One of the 2 evaluations must be a formal evaluation (announced pre-conference/post conference) the remaining evaluation may be unannounced, followed by a post conference meeting. During this period of probation, a decision not to re-new the teacher's individual employment contract will not be subject to the grievance/arbitration provisions of the Agreement. However, the decision to non-renew will not be arbitrary or capricious. The teacher will be notified no later than April 1 of the decision not to renew.

- 3.6 The approved Collective Bargaining Agreement will be made available to all teachers in electronic form.

- 3.7 If travel during the school day is necessary, time will be arranged as part of the teacher's schedule. Travel time during the school day will exclude duty-free lunch, planning time and collaborative time. Travel during the school day is reimbursable.

- 3.8 Employees who have earned credits to move columns will be moved to the next column as outlined in the CBA.

ARTICLE 4

TEACHER RIGHTS

4.1 No teacher will be denied a renewal of his/her contract or be disciplined, suspended or dismissed, without just and sufficient cause. A teacher who appeals a decision to non-renew his/her contract may file a grievance subject to appeal in accordance with Title 16: Section 1752 of the VSA. The selection by the teacher of one method of appeal will preclude the other. Notwithstanding the first sentence of this section, a probationary teacher who has received at least two (2) written evaluations per year of service is not subject to the "just and sufficient cause" standard in the case of non-renewal and may only appeal in accordance with 16 V.S.A. Section 1752.

4.2 Whenever any teacher is required to formally appear before the Board, or any committee or member thereof, or before the Superintendent, concerning any matter which could adversely affect the teacher in his/her office, position, or employment, he/she will be entitled to have a representative of the Association present to advise him/her and represent him/her during such meeting or interview.

Teachers will be advised of the nature of the meeting at least twenty-four (24) hours in advance, except in emergencies. When an emergency meeting is called, the teacher will present himself/herself therefore as soon as possible, but will be entitled to meet with his/her Association representative for a maximum of thirty (30) minutes prior to such a meeting. For purposes of this Section, an emergency meeting will be regarded as a meeting which must be held upon less than twenty-four (24) hours' notice.

4.3 The Board will reimburse teachers for any loss, damage, or destruction of personal property that occurs on school property or at school approved function(s) provided that such property at school or school-sponsored events has been approved in writing, by the principal.

4.4 Student Needs:

- a. Teachers will have available to them training to address safety evacuation demands.
- b. Building principals and other administrators will work with teachers on class planning requirements. Placement decisions for students covered by IEP's and/or section 504 plans will comply with applicable Federal and State laws and regulations. Such planning requirements will give appropriate consideration to class size, distribution of students with special needs, and availability of support staff including but not necessarily limited to, resource teachers, appropriate therapeutic services and paraeducator assistance. The administration will make reasonable attempts to solicit input from teachers, guidance counselors, and special educators regarding the placement of students with special needs.

4.5 Any formal complaint regarding a teacher made to any member of the administration by a parent, student, or other person which might lead to adverse action against a teacher or used in an evaluation will be brought to the attention of the teacher in a timely fashion and investigated prior to any disciplinary or other adverse action by the administration or the Board or any evaluation containing reference to the complaint. The teacher will be given an opportunity to respond to and rebut such complaint. The Superintendent may place a teacher on administrative leave, with full pay and benefits, during any period of investigation related to a complaint against a teacher.

4.6 No materials which could adversely affect a teacher's current employment status may be placed in the teacher's personnel file without the teacher's knowledge, as evidence by the teacher's initialing and dating the material prior to inclusion. Correspondence between the administration and teacher may be placed in the personnel file. The teacher has a right to submit a written response to any document in the

personnel file. Any formal write-up related to a disciplinary action that will be placed in the teacher's file must be signed by the teacher and responsible administrator. The document will include the following statement: "I have read and received a copy of the above statement. I do/do not wish to submit written comments of my own about this matter. I understand that a copy of this memorandum will be placed in my personnel file at the Central Office." The teacher shall indicate whether s/he wishes to submit written comments. If a teacher refuses to sign and/or date a document the administration may place the document in the teacher's file along with a note indicating the date the teacher was given a copy and the refusal of the teacher to sign the file copy.

- 4.7 A teacher will have the right, during regular office hours, and under reasonable rules as established by the Superintendent, to periodically review his/her personnel file, exclusive of personal references. Material may be removed by mutual agreement between the teacher and Superintendent, but the final decision to remove will be at the discretion of the Superintendent. Teachers may add relevant materials to their personnel files.
- 4.8 Only one official teacher personnel file, located in the Caledonia Central Supervisory Union office, will be kept for each teacher.

ARTICLE 5

RIGHTS OF THE ASSOCIATION

- 5.1 The Association will have the right to use such facilities and equipment as are normally located for teacher use within the school, provided that such use does not interfere with normal school activities. Any cost for repair or replacement as the result of such use of the equipment or the use of materials will be borne by the Association.
- 5.2 The Association will have the right to use school avenues of communication for the posting of notices of activities and matters of Association concern. The administration reserves the right to remove any inappropriate material.
- 5.3 The Association or its representative(s) will be permitted to transact official business on school property provided that this will not interfere with the teaching of pupils or assigned duties or interrupt normal school operations.
- 5.4 Upon request by the Association directed to the appropriate administrative official, the Association will have no less than ten (10) minutes at any district-wide or individual school faculty meeting to conduct Association related business.
- 5.5 Upon request by the Association to the appropriate administrative official, the Association, through its representative(s) will be placed on each Board Meeting Agenda. A copy of the Board Meeting Agenda will be sent to the Association representative(s) at the same time it is sent to the Board. The Association will also receive the minutes of each Board meeting and will have access to a copy of the videotape of each Board meeting if the meetings have been taped and tapes are available.
- 5.6 Electronic spreadsheets of individual teachers' position and FTE, date of hire, step/column placement, salaries, licensing endorsement(s), and a census of insurance plan enrollment will be sent to the Association no later than October 1st.

ARTICLE 6

GRIEVANCE PROCEDURE

6.1 Definitions

- a. A "grievance" is a claim by a teacher(s) or the Association that there has been a violation, misinterpretation, or a misapplication of the terms of this Agreement.
- b. A "grievant" is the person or persons making the claim.
- c. For the purpose of this Article, all "days" will consist of those days when school is in session (meaning students are in attendance). When a grievance is filed after June 1 and on or before September 1, all days will consist of weekdays (meaning Monday through Friday), exclusive of legal holidays as defined by Chapter 7 of 1 V.S.A. Time periods specified in this procedure may be extended by mutual agreement in writing between the grievant or his/her representative and the appropriate administrative official.
- d. By mutual agreement, in writing, between the grievant or his/her representative and the appropriate administrative official, the grievance may be "passed through" to the next step for original filing.

6.2 Rights of the Representation

The grievant will, at all steps in the formal grievance procedure, be entitled to be represented by the Association or by such other representative as he/she may choose, except that at no time will the grievant be represented by an administrative official of the school district.

6.3 Time Limit

No grievance will be valid unless it is submitted pursuant to Section 6.4 hereof, within twenty (20) days of the date the grievant knew of the occurrence which gave rise to the grievance and/or when the party was made aware of the incident.

The time limit for grieving the incident begins within three (3) days of the time the administration has acknowledged awareness of an incident that potentially could lead to a grievance claim.

6.4 Procedure

The parties acknowledge that it is usually most desirable for an employee and his/her immediately involved supervisor to resolve problems through free and informal communications. When requested by the teacher, the Association representative may intervene to assist in the resolution at this informal level. The immediately involved supervisor will give his/her answer within two (2) days following a meeting at this level. However, should such informal processes fail to satisfy the teacher, or the

Association if a class grievance, then the grievance will be reduced to writing and the grievance processed as follows:

Step 1 – Grievant may forward a written copy of the grievance to the building Principal, indicating the nature of the grievance and stating the redress sought. A copy thereof will, at the same time, be filed with the Superintendent and the Association. The Principal will arrange for a meeting with the grievant and/or his/her representative(s) to take place within ten (10) days of his/her receipt of the appeal. Each party will have the right to include in its representation such witnesses and counselors as it deems necessary to develop facts pertinent to the grievance.

The Principal will, within five (5) days following this meeting, give his/her written decision, copies of which will be given to the grievant, the Superintendent and the Association. Such written answer will include the reason(s) upon which the decision was based.

Step 2 – If the grievance is not resolved at Step 1, the grievant may, within five (5) days of receipt of the Principal's written response, forward the grievance in writing to the Superintendent of Schools, together with written reason(s) for dissatisfaction with the decision of the Principal and stating the redress sought.

The Superintendent will arrange for a meeting with the grievant and/or his/her representative(s) to take place within ten (10) days of his/her receipt of the appeal. Each party will have the right to include in its representation such witnesses and counselors as it deems necessary to develop facts pertinent to the grievance.

The Superintendent will, within five (5) days of this hearing, give his/her written decision, copies of which will be given to the grievant and the Association. Such written answer will include the reason(s) upon which the decision is based.

Step 3 –

If the grievance is not resolved at Step 2 the matter may revert to an informal process, if both parties agree, in order to find an amicable solution. The time allowed for these informal talks will be ten (10) days from the date of the Superintendent's response or the grievant may, within ten (10) days of receipt of the Superintendent's written response, forward the grievance in writing to the Chairperson of the Board of School Directors, together with written reason(s) for dissatisfaction with the decision of the Superintendent, stating the redress sought.

The Superintendent will arrange for a meeting with the grievant and the Board to take place within twenty (20) days of the Board's receipt of the appeal. Such meeting will be either an open meeting or executive session, at the option of the grievant. Each party will have the right to include in its representation such witnesses and counselors as it deems necessary to develop facts pertinent to the grievance. The Board may deliberate in executive session if it wishes, with its decision to be made in open session. The Board will, within ten (10) days of this hearing, give its written decision, copies of which will be given to the grievant and the Association. Such written answer will include the reason(s) upon which the decision is based.

Step 4 –

- a. If the grievance is not resolved at Step 3, the matter may revert to an informal process, if both parties agree, in order to find an amicable solution. The time allowed for these informal talks will be twenty (20) days from the date of the Board's response, or

- b. The Association may, within twenty (20) days of receipt of the Board's written response, demand final and binding arbitration. Such demand will be in writing and will be delivered by certified mail to the Superintendent of Schools. The arbitrator will be determined by mutual agreement between the Board or its designated representative and the Association or its designated representative. Should the parties be unable to agree upon an arbitrator within ten (10) days after the date of request, such grievance may be referred to the American Arbitration Association (AAA) under its Voluntary Labor Arbitration Rules. If the demand for arbitration is not filed within the twenty (20) days, the grievance will be deemed withdrawn.
- 6.5 Relating to matters of arbitration, and during the period of time when arbitration is taking place, neither the Board nor the grievant will unilaterally issue any press releases. The decision of the arbitrator will be final and binding.
- 6.6 The expenses for the arbitrator's service will be borne equally by the Board and the Association. However, each party will be responsible for compensating its own representative and witnesses. If either party desires a verbatim record to be made, it pays for such record. Should both parties desire such record, then the cost of the two (2) transcripts will be divided equally between parties.
- 6.7 The arbitrator's authority will be limited to interpreting and applying the provisions of this Agreement and he/she will have no power to add to or subtract from, alter, or modify any of the said provisions.
- 6.8 The Board acknowledges the right of the Association's grievance representative to participate in the processing of the grievance at any level and no teacher will be required to discuss any grievance if the Association's representative is not present.
- 6.9 No reprisals of any kind will be taken against any teacher because of his/her participation in this grievance procedure.
- 6.10 The parties to this contract will cooperate in the investigation of any grievance and either party will provide to the other such available information to it as is requested for the processing of any grievance. Should the presentation or hearing of a grievance at any level require that any teacher and/or Association representative be released from his/her regular assignment in order to represent or be available as a probable witness, he/she will be released without loss of pay or benefits.
- 6.11 Failure of the appropriate administrative body to render a written decision within the specified time period will permit the grievant to appeal the grievance to the next step. Failure by the grievant to adhere to the provisions of this procedure within the specified time periods will render the grievance null and void.
- 6.12 All documents, communications, and records dealing with the processing of a grievance will be filed separately from the personnel file of the participant.
- 6.13 A grievance may be withdrawn or settled at any level prior to an arbitration award without establishing precedent.
- 6.14 Class grievances involving an administrator above the building level may be filed by the Association at Step 3.

ARTICLE 7

TEACHER EVALUATION

- 7.1 Purpose: The Teaching Evaluation System exists primarily for the growth and development of effective teaching practice in order to improve student performance. Both teachers and administrators shall work cooperatively towards this purpose.
- 7.2 Model: The Teaching Evaluation System used shall be consistent with the most recently adopted model(s) of the District. On or before October 15 of each school year, the administration shall make available to each teacher a copy of the evaluation criteria and instrument to be used during that school year. Copies of the evaluation criteria and instrument may be posted electronically. The parties agree that changes will be developed by a joint committee of teachers across CCSU and appointed by the respective Associations, along with members of the administration appointed by the Superintendent. Any changes to the evaluation system will be subject to approval by the Caledonia Central Supervisory Union Board. In the event the District changes the criteria for evaluation after the start of the school year, the evaluation criteria that were in effect at the beginning of the school year will remain in effect until the new school year begins.
- 7.3 Observation: All monitoring or observation of the work performance of a teacher will be conducted by a licensed administrator openly and with the full knowledge of the teacher. It is the administration's duty to supervise the work of teachers on a continuing basis and to act upon the results of such supervision.
- 7.4 Opportunity to Review and Respond: Nothing contained within the provisions of this article shall mandate the evaluation of any teacher during any given school year. It is understood, however, that no formal evaluation report concerning a teacher's performance shall be placed in the teacher's personnel file unless the teacher has an opportunity to review the material as specified in Article 7.5. The teacher shall be entitled to attach a written response or rebuttal to the evaluative report.
- 7.5 The teacher and the building administrator or direct supervisor shall sign the official school copy (hard) of the evaluation report when completed, indicating that the report has been seen by the teacher and discussed with the building administrator(s) or direct supervisor, and the teacher shall receive a (hard) copy prior to being placed in the teacher's personnel file. Such signatures by the teacher shall not be construed to indicate either agreement or disagreement with the contents of the evaluation report. No teacher will be required to sign a blank or incomplete evaluation form. The building administrator or direct supervisor shall not leave any section of the evaluation form incomplete without documenting that a section was not observed during that observation.
- 7.6 A teacher may be placed on a corrective action plan if the teacher has not met the proficient level of performance after two (2) informal observations and/or one (1) formal observation. If a teacher is placed upon a corrective action plan, it shall include an assessment of the skill to be improved, defined objectives for improvement and recognize, as appropriate, the benefits of focusing the plan on a limited number of skills and objectives for improvement. The administrator will coordinate and supervise support to assist the teacher in achieving the levels of identified skills and will schedule ongoing meetings to discuss progress. The administrator will determine the level of support required and respond accordingly. This may not be limited to a mentor or coach.

ARTICLE 8

BOARD RIGHTS

- 8.1 In recognition of the fact that the laws of the State of Vermont vest responsibility in the Board for the quality of education in and the efficient and economic operation of the Cabot School and Twinfield Union School Districts, it is herein agreed that except as specifically and directly modified by express language in a specific provision of this contract, the Board retains all rights and powers it has or may hereafter be granted by law.
- 8.2 Unless in conflict with a specific provision of this Agreement, the rights and powers of the Board or its designee will include, without limiting the generality set forth in Section 8.1, the operation of Cabot School and Twinfield Union School, the direction of the workforce, including the right to plan, direct and control District activities; make schedules and assignments; determine the curriculum; make budgetary decisions; determine the staffing of programs; create, revise and eliminate positions; establish and require compliance with reasonable rules and regulations.

ARTICLE 9

INSURANCE

9.1 Health Insurance

- A. **Effective July 1, 2020 through December 31, 2020** The District will contribute an amount of money toward the cost of health insurance premium for each full-time teacher participating in one (1) of the four (4) group health insurance plans offered by the District through VEHI. The District's contribution to the cost of a full time teacher's health insurance premium will not exceed 80% of the premium costs for the VEHI Gold CDHP Plan. A teacher electing coverage under the VEHI Gold CDHP Plan or a more expensive group health Plan offered by VEHI will pay the difference in premium cost between the cost of the Plan selected by the employee and the amount contributed by the District. A teacher selecting coverage under a less expensive Plan offered by VEHI may apply the District's premium contribution to the cost of the Plan selected in an amount up to but not to exceed the full cost of the annual premium for the Plan selected.

Employee contributions to the cost of health insurance premiums will be made by payroll deduction on a pre-tax basis through a Section 125 Plan administered by the employer.

An eligible teacher may select single, two-person, parent and child(ren) or family coverage under any of the available plans offered by VEHI.

- B. In addition to the premium contributions referenced above, the District will establish and maintain Health Reimbursement Accounts (HRA) for teachers who select coverage under any of the Plans offered by VEHI. During the period July 1, 2019 through December 31, 2019 employees and the District will share responsibility for the payment of deductibles, co-payments and/or co-insurance required under each Plan offered by VEHI as follows:

Gold CDHP Plan: Maximum out of pocket (OOP) costs of \$2,500 single coverage, \$5,000 other coverages. Employees are responsible for the first \$400 of OOP costs required for single coverage and the first \$800 for two person, parent-child or family coverage. The District will fund the remaining OOP costs of \$2,100

(single coverage) or \$4,200 for two persons, parent child or family coverage through a Health Reimbursement Account (HRA).

Platinum Plan: Maximum out of pocket (OOP) costs of \$2,800 single coverage, \$5,600 other coverages. Employees are responsible for the first \$400 of OOP costs required for single coverage and the first \$800 for two person, parent-child or family coverage. The District will fund the next OOP costs of \$2,100 (single coverage) or \$4,200 for two persons, parent child or family coverage through a Health Reimbursement Account (HRA). Employees will then be responsible for the last \$300 of OOP costs required for single coverage and the last \$600 for two persons, parent-child or family coverage.

Gold Plan: Maximum out of pocket (OOP) costs of \$3,100 single coverage, \$6,200 other coverages. Employees are responsible for the first \$400 of OOP costs required for single coverage and the first \$800 for two person, parent-child or family coverage. The District will fund the next OOP costs of \$2,100 (single coverage) or \$4,200 for two persons, parent child or family coverage through a Health Reimbursement Account (HRA). Employees will then be responsible for the last \$600 of OOP costs required for single coverage and the last \$1,200 for two persons, parent- child or family coverage.

Silver Plan: Maximum out of pocket (OOP) costs of \$4,000 single coverage, \$8,000 other coverages. Employees are responsible for the first \$400 of OOP costs required for single coverage and the first \$800 for two person, parent-child or family coverage. The District will fund the next OOP costs of \$2,100 (single coverage) or \$4,200 for two persons, parent child or family coverage through a Health Reimbursement Account (HRA). Employees will then be responsible for the last \$1,500 of OOP costs required for single coverage and the last \$3,000 for two persons, parent- child or family coverage.

Funds in the HRA will be available and may be used solely to pay for qualified medical and prescription drug expenses that track towards the annual deductible, co-payment or co-insurance expenses required by the Plan selected. Unspent HRA funds will not rollover or accumulate from year to year, but will revert to the Board, subject to a ninety (90) day run out period.

The Board agrees that the prescription drug ("RX") deductibles will not be subject to the negotiated "first dollar" payments otherwise required hereunder until such time as the HRA Administrator contracted by the Board demonstrates the ability to coordinate employee first dollar RX payments with RX payments due from the employer, whether paid via debit card or otherwise. After the RX deductible has been met Employees are subject to the applicable co-insurance cost for RX as provided in the plan design for the plan selected. The debit card may be used to pay the employee OOP co-insurance obligation for RX, provided that the employee has established an FSA account.

- C. Effective January 1, 2020: in addition to the premium contributions referenced above employees and the District will share responsibility for the payment of deductibles, co-payments and/or co-insurance required under each Plan offered by VEHI as follows:

Gold CDHP Plan: Maximum out of pocket (OOP) costs of \$2,500 single coverage, \$5,000 other coverages. Employees are responsible for the first \$400 of OOP costs required for single coverage, the first \$800 for two persons or parent-child(ren) coverage, and the first \$1,200 for family coverage. The District will then fund the next remaining OOP costs of \$2,100 (single coverage), \$4,200 for two person or parent-child, and \$3,800 for family coverage through a Health Reimbursement Account (HRA).

Platinum Plan: Maximum out of pocket (OOP) costs of \$2,800 single coverage, \$5,600 other coverages. Employees are responsible for the first \$400 of OOP costs required for single coverage, the first \$800 for two persons or parent-child(ren) coverage, and the first \$1,200 for family coverage. The District will then

fund the next OOP costs of \$2,100 for single coverage, \$4,200 for two person or parent-child coverage, and \$3,800 for family coverage through a Health Reimbursement Account (HRA). Employees will then be responsible for the last \$300 of OOP costs required for single coverage and the last \$600 for two persons, parent-child or \$200 for family coverage.

Gold Plan: Maximum out of pocket (OOP) costs of \$3,100 single coverage, \$6,200 other coverages. Employees are responsible for the first \$400 of OOP costs required for single coverage, the first \$800 for two persons or parent-child(ren) coverage and the first \$1,200 for family coverage. The District will then fund the next OOP costs of \$2,100 for single coverage, \$4,200 for two person or parent-child coverage, and \$3,800 for family coverage through a Health Reimbursement Account (HRA). Employees will then be responsible for the last \$600 of OOP costs required for single coverage and the last \$1,200 for two-person, parent-child coverage or \$800 for family coverage.

Silver Plan: Maximum out of pocket (OOP) costs of \$4,000 single coverage, \$8,000 other coverages. Employees are responsible for the first \$400 of OOP costs required for single coverage, the first \$800 for two persons or parent-child(ren) coverage, and the first \$1,200 for family coverage. The District will then fund the next OOP costs of \$2,100 for single coverage, \$4,200 for two person or parent-child coverage, and \$3,800 for family coverage through a Health Reimbursement Account (HRA). Employees will then be responsible for the last \$1,500 of OOP costs required for single coverage and the last \$3,000 for two-person, parent-child coverage or \$2600 for family coverage.

Funds in the HRA will be available and may be used solely to pay for qualified medical and prescription drug expenses that track towards the annual deductible, co-payments or co-insurance of the Plan selected. Unspent funds in the HRA will not rollover or accumulate from year to year, but will revert to the District, subject to a ninety (90) day run out period.

Payments for eligible OOP charges incurred will be made in accordance with the practice and policies of the HRA Administrator contracted by the Board. The District may issue debit cards to facilitate such payments. The Parties understand and agree that the use of debit cards and automatic payment options may only be available in cases where the employee has established a Flexible Spending Account (FSA) under the WNESU Flexible Benefits Plan from which payment for the employee's share of OOP payments can be made. The WNESU Flexible Benefits Plan document will allow employees to roll over funds in the employee's FSA from one calendar year to the next to the extent allowed by law.

The District's contribution toward premium costs will be pro-rated for part time teachers who are eligible to join the group health insurance plan.

The District will be responsible for the administrative costs of operating the HRA plan. Any substantive or procedural issue related to the operation or administration of the HRA Plan not specified herein is left to the discretion of the District.

- D. The Board will provide for free access for all employees under the Collective Bargaining Agreement to the Employee Assistance Program as coordinated by the VEHI PATH Points Initiative when available at no charge to the district.

Effective December 31, 2020, the existing 9.1 A-C above shall sunset and will be replaced by the following new provision on January 1, 2021:

9.1 Health Insurance & Related Health Benefits

- A. Commission on Public School Employee Health Benefits Commission. The Board shall provide teachers health insurance and related benefits as required by the arbitration award and the resolution of negotiations by the Commission on Public School Employee Health Benefits pursuant to the provisions of 16 V.S.A. §2101-2108. Appendix B in this Agreement includes the terms of the arbitration award and agreements of the statewide health insurance bargaining.
- B. Grievance. Notwithstanding any other provisions of this Agreement, including Article 6, Grievance Procedure, any dispute or claim alleging that there has been a violation, misinterpretation or misapplication of the terms of the arbitration award and/or health insurance and benefits as required by the Commission on Public School Employee Health Benefits, shall be referred to the Commission for resolution. The Commission on Public School Employee Health Benefits shall have exclusive jurisdiction regarding any such dispute or claim regarding the provisions of health insurance or related health benefits.

This subsection B, shall not be effective unless and until such time as the Commission is authorized and negotiates, through the statutory process, a grievance procedure for the resolution of such disputes or claims.

- C. Teacher premium payments will be made by payroll deduction on a pre-tax basis through a Section 125 Flexible Benefits Plan administered by the employer. The Board agrees to establish and administer at its own expense a Section 125 Plan as outlined in law.
- D. Teachers may contribute funds to their Flexible Spending Account to cover the costs of qualified expenses. The District will permit teachers to roll over funds in their Flexible Spending Account (FSA) from one calendar year to the next to the maximum extent allowed by law.

The Board will provide free access for all employees under the Collective Bargaining Agreement to the Employee Assistance Program as coordinated by the VEHI PATH Points Initiative when available at no charge to the district.

- 9.2 Should a medical insurance policy become available with an alternate insurer and/or the existing insurer, providing equal or improved benefits at a reduced premium cost, the Board and/or the Association reserve the right to reopen negotiations regarding the provisions of Section 9.1.

In the event the State of Vermont negotiates or otherwise implements a state-wide health insurance program for teachers, the plan negotiated or otherwise implemented by the State shall replace and supersede the provisions of this Article 9.

Should a national or state health insurance program be enacted and become available, the Board and/or the Association reserve the right to reopen negotiations regarding the provision of this Article.

9.3 Dental Insurance.

The Board agrees to provide for and pay the premium of 100% of a single plan. A teacher selecting additional coverage will pay the premium cost for the premium differential between a single plan and a two-person or family plan.

9.4 Domestic Partner Benefits

An employee may obtain benefit coverage for his/her domestic partner by submitting an application or statement signed and sworn by the employee and his/her domestic partner, declaring that the domestic partner relationship meets the criteria below:

- The persons are each other's sole domestic partner and have been in an enduring domestic relationship, sharing a residence for not less than six (6) consecutive months prior to submission of the above-referenced application or statement.
- The persons are eighteen years of age or older.
- Neither person is married to any other person.
- The parties are not related in such way as to bar marriage under Vermont Law.
- The persons are competent to enter into a legally binding contract.
- The persons have agreed between themselves to be responsible for each other's welfare.

9.5 Children of Domestic Partner

An employee may obtain benefit coverage for a child of his/her domestic partner provided all the following criteria are met:

- The child otherwise meets the eligibility criteria for dependent children under the provisions of the health and dental benefit plans.
- The child can be, and is, claimed as a dependent by the employee and/or domestic partner for federal income tax deduction purposes.
- The child resides with the employee and his/her partner.
- The employee and their domestic partner have agreed between themselves to be jointly responsible for the child's welfare.

ARTICLE 10

LEAVES

10.1 Nothing in this agreement will be construed to contradict the requirements of state and federal medical and family leave acts.

10.2 Sick Leave

Each teacher will be entitled to fifteen (15) sick days with full pay each school year. These days may also be used for care of a member of the teacher's immediate household or family.

Annual sick leave will be fixed as of the first official day that a teacher is expected to report. First year teachers to the district will be entitled to five (5) sick days the first semester and ten (10) additional sick days after the end of the first semester with an annual total of fifteen (15) sick days. If a first year teacher uses more than the five (5) sick days during the first semester and remains employed for the rest of the school year, he/she may recoup the first semester loss from the remaining ten (10) sick days. Sick leave days may accumulate to a maximum of one hundred fifty-five (155) sick days.

After five (5) consecutive sick days, the Board and/or Superintendent may require a physician's statement verifying the illness and/or the fitness of the teacher to return to work.

In the event that a teacher needs additional sick days, the President of the Cabot Teachers Association or the Twinfield Education Association may petition the School Board to permit any employee to donate sick days to the individual in need.

Extended unpaid sick leave may be granted by the Board. Group health and dental insurance may be retained during extended unpaid sick leave provided the teacher continues to pay the full insurance premiums. Insurance payments should be paid one month in advance at the Superintendent's office.

10.3 Personal Leave

Each teacher will be eligible for up to five (5) days of paid leave each school year for personal necessity. Except in an emergency all personal leave should be requested at least 48 hours in advance and will require the approval of the administration.

Personal leave is in no way to be construed as additional sick leave or vacation time and is not accumulative. Personal leave days will not be used for extending a holiday weekend or a school break period. Requests for personal leave in connection to a holiday weekend or a school break period may be granted in exceptional circumstances at the discretion of the Principal. The administration has the right to limit the total number of leaves on any day.

10.4 Bereavement Leave

- a. Up to eight (8) days leave with pay per occurrence will be granted to a teacher in the event of a death in the teacher's immediate family. Immediate family will mean spouse, partner by civil union, significant other, child, stepchild, foster child, brother, sister, mother, father, grandparent or grandchild by family or marriage.
- b. Up to five (5) days leave with pay per occurrence will be granted in the event of a death in the teacher's extended family.
- c. The building administrator or direct supervisor, in consultation with the Superintendent, may authorize additional leave beyond the above limit. Such additional leave may be subtracted from the teacher's sick leave with the permission of the Board.
- d. The building administrator or direct supervisor, in consultation with the Superintendent, may authorize leave for special circumstances for a category of relation not listed above.

10.5 Military leave

Military leave of up to ten (10) days in any calendar year will be granted to any teacher who is a member of the National Guard or any other component of the reserve forces of the United States who is engaged with such organization or component in training or active service ordered by proper authority. The school district will pay the difference, if any, between the military salary or on a per diem basis and the school district salary on a per diem basis of 1/185th of the contract rate.

Upon written request the Board may grant additional days.

10.6 Professional Leave

a. Teacher Requested Leave

Teachers may be granted up to five (5) professional days for such purposes as attending meetings or conferences, visiting other schools or classrooms or other professional development activities. Request for professional leave must be submitted at least two (2) weeks in advance. This leave is not cumulative.

Approval of leave will be at the discretion of the Principal, based on such factors as relevance to school improvement objectives, availability of adequate substitute coverage, or availability of funds for expenses. The Principal will issue a decision regarding professional leave in writing within one week of receiving the request.

b. Administrator Directed Leave

Teachers may be granted additional leave by the Principal to attend meetings, conferences or workshops for such purposes as school improvement, curriculum assessment and development, mentoring, Vermont Agency of Education training, or other activities required by the Board; recommended by the administration or initiated by teachers. Request for administrator directed leave should be submitted at least one (1) week in advance and must be approved by the Principal.

c. Association Leave

Whenever any representative(s) of the Association who has received approval and participates during working hours in conferences or meetings, he/she will suffer no loss in pay or benefits. However, attendance at such conferences or meetings during school time will not be authorized without written approval by the ~~Board or the Superintendent~~. Such request will be submitted in writing to the Superintendent ten (10) school days in advance of such conferences or meetings, unless in case of emergency. The Superintendent or the Board will respond within five (5) school days of receipt of such request. These conferences and meetings are of Association business and the total released time is restricted to five (5) days annually for the entire Association.

10.7 Unauthorized Leave

If a teacher is absent without authorized leave, 1/185th of his/her salary will be deducted for day of absence. Deductions will be from the final payroll.

10.8 Long Term Leave of Absence

a. Unrestricted Leave of Absence

Upon written request and the recommendation of the principal, the Board may grant a long-term leave of absence according to those conditions agreed upon by both the teacher and Board. The conditions must not be in conflict with the terms of the Collective Bargaining Agreement. The teacher granted such leave will be guaranteed reemployment in his/her position assignment or a comparable position assignment by the Board. The teacher will agree to remain in the local school district for two (2) years upon return from the leave period.

Unrestricted leave of absence is unpaid leave.

Seniority credit and sick leave do not accrue during the time of this leave. All insurance benefits will continue to be available at the teacher's expense. Insurance premiums will be paid to the Superintendent's office at least one month in advance.

b. Professional Leave of Absence

Upon written request and the recommendation of the principal, the Board may grant a long-term leave of absence for the purpose of school improvement initiatives, research and/or professional development. The teacher granted such leave will be guaranteed reemployment in his/her position assignment by the Board, and the teacher will agree to remain in the local school district for two (2) years upon return from the leave period.

If the leave is paid leave, benefits and seniority will continue.

If the leave is unpaid leave, seniority credit and sick leave do not accrue during the time of the leave. A teacher who has been continuously employed in the supervisory union for six years or more may choose to receive insurance benefits as if regularly employed by the district. The insurance premium paid by the district during the leave must be repaid to the district on a pro-rated basis if the teacher does not complete two (2) years of employment immediately after the leave of absence.

10.9 Family Leave

The purpose of this Article is to notify teachers of their rights under the Family Medical Leave Act ("FMLA") and the Vermont Parent and Family Leave Act ("VTPFLA"). The provisions of this Article are not intended to either enlarge or diminish a teacher's rights under either statute. Unless specifically modified by this Article all definitions, rights, benefits and obligations created by the FMLA and/or the VTPFLA, including any regulations duly adopted thereunder, will apply.

Teachers who meet the eligibility requirements of the FMLA or the VTPFLA may be granted up to a total of 12 workweeks (60 workdays) of unpaid leave during any 12-month period for one or more of the following reasons:

- For the birth and care of a newborn child of the employee;
- For placement with the employee of a son or daughter for adoption or foster care;

- To care for a spouse, or a child, or parent of the employee or spouse with a serious health condition;
- For medical leave when the employee is unable to work because of a serious health condition; or
- For qualifying exigencies as defined by the FMLA arising out of the fact that the employee's spouse, son, daughter, or parent is on active duty or call to active duty status as a member of the National Guard or Reserves in support of a contingency operation.

An eligible teacher may elect, or the district may require, that a teacher substitute his or her accrued paid leave on a day for day basis during any period of unpaid leave provided by the FMLA or VTPFLA. The VTPFLA allows a teacher to utilize up to six (6) weeks (30 work days) of accrued paid leave during any approved leave to which the VTPFLA applies. The FMLA also allows a teacher to substitute accrued paid leave for unpaid leave, but provides that use of paid leave during any period of leave granted under the FMLA must be consistent with the provisions of this Agreement.

A teacher will provide the Superintendent with reasonable written notice of his or her intent to take leave under the FMLA or VTPFLA. Notice will include the date the leave is anticipated to commence and the estimated duration of the leave. A teacher may return from leave earlier than estimated with the approval of the Superintendent. A teacher will provide reasonable notice to the Superintendent of his/her need to extend leave to the extent allowed under the FMLA or VTPFLA. A teacher will complete such forms and provide such medical information as may be allowed by law and necessary to support the request for leave. Insurance benefits will be continued while the teacher is out on approved leave under the FMLA provided that the teacher pays the normal teacher contribution of the insurance premium. At the end of the approved leave a teacher will be entitled to return to his/her former position, or to a comparable position, with no loss of pay, seniority or benefits.

A teacher may apply to the Board for extended unpaid leave beyond any leave provided under the FMLA.

10.10 Jury Duty

The teacher is entitled to paid leave from the district. The teacher will forward jury duty pay to the district. The teacher will retain monies paid for mileage expenses.

ARTICLE 11

CONTRACT ISSUANCE

- 11.1 The Board will offer a contract for continued employment to the teacher on or before April 15th unless the teacher has been notified of contract non-renewal or lay off.
- 11.2 A teacher receiving a contract will indicate acceptance of the offer by signing and returning the contract by May 15. If the contract is issued after April 15, the teacher will indicate acceptance of the offer by signing and returning the contract within thirty (30) calendar days from the date of issuance. Failure of the teacher to respond may, at the option of the Superintendent, be accepted as conclusive evidence of non-acceptance of the offer, and in such instance the job will be considered vacant. A teacher may request an extension of time for signing and returning said contract, but such request will be in writing and written approval of the Superintendent will be required.

- 11.3 Specific assignment by licensure endorsement(s) will be shown on each individual employment contract. Teachers are responsible to obtain and maintain all required licenses and certifications as a condition of continued employment at their personal expense. For paid extracurricular positions, the specific activity and compensation to be paid will be included in a letter of agreement issued separately from the teaching contract. The assignment of the individual contract may be revised if the teacher is reassigned according to the provisions of Article 12 of this agreement.

The Board agrees to hire licensed teachers in accordance with the regulations of the Vermont Agency of Education. The terms and conditions of employment of all teachers employed by the Board will be set forth in written contracts in accordance with the provisions of this Agreement and the Laws of the State of Vermont.

- 11.4 Following the authorization of the Board, a teacher's individual contract will be signed and dated by the Superintendent before being issued to the teacher.
- 11.5 Provisional/Emergency License:
On or before April 1st of the year in which his/her temporary license (e.g., provisional or emergency) expires, a teacher holding a temporary license shall provide proof to the Superintendent that he/she has either (A) been issued either a Level I or Level II license for the next school year, or (B) that he/she is scheduled to complete all requirements for such license by August 1st. If the teacher presents proof of Option (B) herein, on or before August 1st the teacher must provide the Superintendent written verification from the Vermont Department of Education that the teacher has satisfied all licensure requirements.

ARTICLE 12

TRANSFERS AND REASSIGNMENTS

- 12.1 The Superintendent will post in all school buildings a list of the known vacancies as they occur. The postings will include a brief job description. Teachers who desire a change in grade and/or subject assignment may file a written statement of candidacy with the Superintendent. Such statements will include the vacancy to which the teacher desires to be reassigned in order of preference.
- 12.2 In no instance will the request be construed to mean that said teacher is given automatic transfer. The request qualifies the teacher for first consideration, which means the teacher is guaranteed a thorough interview and review of candidacy before other candidates are considered. In all other respects, the teacher's candidacy will be given equal consideration as that of all other candidates for the position. No effort will be made to fill the teacher's position until a decision has been reached on the requested transfer.
- 12.3 Nothing contained in Section 12.1 and 12.2 limits the administration, after application of these Sections, to reassign a teacher to a grade level, subject area or assignment for which the teacher is endorsed. Such administrative decision will not be arbitrary or capricious. Should such a reassignment be made after August 1st and if the teacher desires in order to prepare for the new assignment, the teacher will:
- a. Be paid on a per diem basis up to five (5) school days for time spent on non-school days for a transfer to a full-time position and on a pro-rated basis for less than a full-time reassignment, or

- b. Be released from school day responsibilities for up to five (5) days for a transfer to a full-time position and on a pro-rated basis for less than a full-time assignment.

The selection of the option for preparation pay or time will be made by the Principal.

ARTICLE 13

PROFESSIONAL DEVELOPMENT - COURSE REIMBURSEMENT

- 13.1 The Board will provide each faculty member with reimbursement for up to six (6) graduate credits/year at the fall resident tuition rate at the University of Vermont for graduate classes, Licensure requirements such as SLP licensure, or National Board Certification.

Course credits may accumulate from year to year to a maximum of twelve (12) credits in any school year. Teachers must have served in the Caledonia Central Supervisory Union one (1) semester to be eligible for course payment/reimbursement.

- 13.2 In order to qualify for course payment the teacher will submit the appropriate form for recommendation by the principal at least two (2) weeks prior to the beginning of the course. The principal will forward the request to the Superintendent for approval. The Superintendent will respond in writing within ten (10) school days to inform the teacher of his/her approval/disapproval.

Payment will be granted only for courses which meet district needs and/or improve the teacher's competence in the subject area or grade level assigned and/or courses for re-licensure and endorsements, unless another course is specifically approved by the Superintendent.

- 13.3 Payment will be made for the course (a) to the institution, upon receipt of an invoice or (b) to the teacher, once he/she has enrolled in a course and submits a receipt of payment.

The receipt/invoice must contain the name of the course, number of credits to be earned, and the cost per credit. Payment will be made during the same year in which the course begins.

Evidence of successful completion must be provided at the completion of the course. Teachers will provide documentation of course completion by April 1st for the Fall Semester, September 1st for the Spring Semester, and November 1st for a summer course. In unusual circumstances, these deadlines may be adjusted by mutual agreement with the teacher and the supervisory union office. If documentation is not provided by the dates stated, the amount of the course payment will be deducted from the first paychecks thereafter. In the event that the teacher withdraws from, does not successfully complete, or is dropped from the course for whatever reason, the teacher will be obligated to refund the cost of the course payment to the school district. If this sum is not refunded by mid-September (for a summer course), by the end of January (for a fall course), by the end of the contracted school year (for a spring course), the amount of repayment due may be withheld from the next payroll periods in October, February, or the last payroll period in June, respectively. In unusual circumstances these deadlines may be adjusted by mutual agreement between the teacher and the supervisory union office. Delays solely caused by the institution issuing credits on grades will not be grounds to initiate these collection deadlines.

- 13.4 Part-time teachers will be entitled to pro rata payment for tuition. Part-time teachers who work fifty percent (50%) or more may receive full payment for up to four (4) credits if no reimbursement was received the preceding year
- 13.5 Teachers that have attained National Board Certification and have submitted evidence of this certification by September 1st of the current school year will be paid an additional \$750/year as a stipend for holding the national certification. Said stipend will be paid to the teacher no later than the first payroll in December of the current year. Submitted evidence of National Board Certification need only be submitted once and will last for the duration of the certificate.

ARTICLE 14

SCHOOL YEAR AND SCHOOL DAY

- 14.1 For the purpose of this Agreement the period of teaching service will not exceed one hundred eighty-five (185) contracted days. One hundred seventy-five (175) days will be student days and ten (10) will be in-service days.

The ten in-service days will be distributed as follows:

- Three (3) days at the beginning of the year, one (1) of which will be scheduled by the Superintendent for Supervisory-wide in-service and two (2) of which will be scheduled by the Principal for school-year preparation at each school. One of these two must be a classroom/workspace preparation day;
- Two (2) days will be parent teacher conference days.
- Three (3) days will be full day in-service days. Two (2) of these days are designated for SU-wide professional development and one (1) will be scheduled at the discretion of individual building Principals. All professional development will be planned with input from the Professional Development Committee (see Article 22.1);
- Two (2) days will follow the last student day of the school year. One day will be designated for summer classroom space preparations and the second will be considered a "Flex Day". The intent of a Flex Day is to give credit for activities that occur outside regular school hours (e.g., parent meetings, open house) that are not otherwise compensated in Article 14.2. Flex activities must be preapproved by the Principal.

- 14.2 Teachers will be compensated at a per diem rate of (1/185 of their annual salary) for his/her participation in work initiated or required by the administration, or for which a teacher is approved by the administration with prior written approval, and which is done outside of time provided in this contract. This includes but is not limited to the following: committees, service projects, summer work, Standards-Based Report Cards, curriculum development, tutoring, student services. This excludes any coursework, workshops, or any other training which qualifies for reimbursement.

This does not include the time that mentees spend with their mentors or attending required Mentee meetings established by the CCSU.

First year teachers will be expected to participate in the school's orientation program before the start of school and will be paid on a per diem rate for orientation days. Mentees will be expected to attend Mentee Meetings and meet with their mentors as a professional obligation and condition of employment in the years in which mentoring is required by law.

Any extension beyond the contracted service days will be remunerated at a teacher's per diem rate or options (B&C) below. Any such extension must be approved by the Superintendent and will be voluntary. Extensions to contracted service days will include any pre-approved work including curriculum work, school quality work, committee work, portfolio work, goal and direction setting, assessment, work related to State mandates or any other work that the Administration deems necessary, but will not include voluntary attendance at workshops, seminars or courses, or voluntary attendance at evening school events. Nothing in this section will be construed to prevent teachers from doing voluntary unpaid work beyond the contracted service days.

There will be (3) different ways in which the teacher may receive their pay. It will be predetermined by the building administrator before commencement of the work.

- a. Per Diem in accordance with the teacher's salary;
- b. An agreed upon stipend amount set by the Superintendent or Administrator;
- c. An hourly rate set by particular Grant obligations.

The Superintendent or designee will include the Union President in email communications regarding available per diem rates.

14.3 The teaching day will begin no earlier than 7:30 am and extend no later than 3:00 pm.

- All teachers will have a duty-free lunch that lasts no less than 20 consecutive minutes.
- All teachers will have no less than 40 minutes of preparation time daily.
- All teachers will have a minimum of 150 minutes of collaborative planning time weekly.

ARTICLE 15

SALARY AND COMPENSATION

15.1 New money (Step movement and base adjustment):

	FY21	FY22
Cabot:	1.5%	2.5%
Twinfield:	1.5%	2.5%

15.2 Transportation cost incurred and authorized in connection with the regular school program will be reimbursed at the rate established and used by the State of Vermont. Teachers will be reimbursed for meals incurred in connection with the regular school program and other professional functions approved by the administration for up to but no more than \$45 per person per day.

15.3 Salaries of professional staff on a standard school year contract will be paid on a bi-weekly basis commencing in August or September of each year but no earlier than after one (1) scheduled teacher workday either in 22 or 26 payments as selected by the staff member, in accordance with 21 VSA § 342. In the case of 26 payments, all money owed the teacher will be paid in one balloon check in the last pay period in June.

A teacher may elect in writing to have a set amount or set percentage of his/her after-tax wages withheld by the school district and dispersed at a later time, in accordance with 21 VSA § 342.

- 15.4 Credits for horizontal movement on the salary schedule (B, B15, B30, M, M15, M30) will be granted as follows:
- a. Only those courses meeting the criteria for prepayment/reimbursement or approved in advance by the Superintendent and are earned at an accredited college or university will be counted for horizontal movement on the salary schedule.
 - b. To move horizontally on the salary schedule, a teacher must provide the Superintendent written notice to change columns not later than December 1st of the current school year. If evidence thereof is available, it will be supplied with said notice; if not it will be given to the Superintendent on or before December 1st of the next school year. Payment for horizontal movement will then be retroactive to the first pay period of the next school year.
 - c. A teacher will advance beyond the Master column based on graduate level credits earned following attainment of his/her Master's degree.

Horizontal movement will occur at the beginning of a school year and not after a school year has begun except as noted in Section 15.4(2). Teachers who are currently placed in the "M" column with B45 and do not yet have a Master's degree will be "grandfathered" and allowed to stay in that column until the teacher achieves a Master's degree and 15 credits.

- 15.5 Any teacher who elects to join the United Teaching Profession consisting of the Twinfield Education Association, The Cabot Teachers' Association, Vermont-NEA and the National Education Association may sign and deliver to the Supervisory Union business office an assignment authorizing payroll deductions in substantially equal installments for such dues. The Board agrees to deduct from the salaries of its teachers' dues for the above associations as each teacher individually and voluntarily authorizes the deductions. Such authorization will continue in effect from year to year unless revoked in writing between June 1st and June 15th of any year. Pursuant to such authorization, the Board will deduct membership dues in substantially equal installments beginning with the first paycheck following a new member's enrollment in the Association, and spread over a 12- month period in all future years. The Board will transmit the monies deducted, and a record of the deductions to the treasurer of the Associations.
- 15.6 In addition to the provision of 15.5 above, the Board agrees to make, upon request of a teacher, deductions in the following areas:
- a. Health and Dental Insurance Premiums (through a Section 125 account)
 - b. Flexible Spending Account ("FSA")
 - c. Teachers Association Dues or Agency Fees
 - d. 403(b) Contributions
 - e. And other legally available deductions, as agreed to by the Boards and the Association, up to 2 additional direct deposits per employee
 - f. All other deductions required by law.

- 15.7 Any teacher leaving the service of the school during the school year will be paid all monies due as of the last employment day. This will be determined by dividing the teacher's annual salary by 185 days and multiplying this quotient by the number of workdays in the school year up to the time the teacher leaves service.
- 15.8 Any teacher leaving the services of the school at the end of the school year will be paid all sums due no later than the last payroll period in June.
- 15.9 Teachers who facilitate fundraising for trips costing more than five thousand dollars (\$5,000) and consisting of three (3) or more nights that include overnight stays involving student supervision-will receive a stipend of one hundred and fifty dollars (\$150) for each full day of the trip.

The building administrator must pre-approve advisor positions and/or activities that are eligible for stipends.

- 15.10 Teachers who serve as high school class advisors will be given a stipend of \$500 to include facilitation of 6 class meetings, planning class activities, fund raisers and community service. A teacher who serves as advisor to Student Council will be given a stipend of \$500. A teacher who serves as Chair of the Professional Development Council will receive a stipend of \$500. A teacher who serves as the leader of the National Honor Society will receive a stipend of \$500.
- 15.11 Whenever a teacher is assigned to travel between schools during the school day or is assigned to report at a school other than their home school, the teacher shall receive reimbursement for the additional mileage at the IRS rate.

ARTICLE 16

CONDITIONS OF EMPLOYMENT

- 16.1 Persons hired to replace teachers on an authorized leave of absence may be offered only a long-term substitute contract. Persons hired to replace a teacher who leaves during the school year may be offered a long-term substitute contract or a regular teaching contract, at the discretion of the Superintendent.

ARTICLE 17

COMPLIANCE

- 17.1 This Agreement incorporates the entire understanding of the parties on all matters which were the subject of negotiations. During the term of this Agreement neither party will be required to negotiate with respect to any such matter whether or not covered by this Agreement.
- 17.2 This Agreement may be modified in whole or in part by the parties by an instrument in writing duly executed by both parties.
- 17.3 An electronic version of this Agreement will be available.
- 17.4 Any formal notice required to be given by one party to the other under the terms of this contract will be delivered by certified mail, or hand delivered. Hand delivered notice(s) require a signed and dated receipt between the parties. If given by the Board, said notice will be sent to the President of the Association, and if given by the Association, said notice will be sent to the Chairperson of the Board, c/o Superintendent of Schools. The date the notice is sent is the date postmarked. The date the notice is

received is the date on the receipt certificate, signed by the recipient. A Saturday postmark will be considered the following Monday unless a legal holiday; in such case, the date of notice will be the next regular postal working day.

- 17.5 At the conclusion of negotiations a signed original of this Agreement will be provided to each of the Association Presidents.

ARTICLE 18

SEVERABILITY

- 18.1 If any provisions of this Agreement or any application thereof to any teacher or group of teachers or the Board is held to be contrary to law, then such provision or application will be deemed valid and subsisting, except to the extent permitted by law but all other provisions or application will continue in full force and effect. The parties will meet no later than ten (10) days after such determination for the purpose of renegotiating the provision or provisions.

ARTICLE 19

DURATION

- 19.1 The provisions of this Agreement will be effective as of July 1, 2020 and will continue and remain in full force and effect until June 30, 2022.

ARTICLE 20

EARLY RETIREMENT / CAREER CHANGE INCENTIVE

- 20.1 Availability

For a given year, the Board may make available career change/early retirement incentives. If the Board so chooses, the Board will announce the availability of the career change/early retirement incentives by October 1st. At that time, the Board will determine the number of career change/early retirement slots that will be made available for the next school year. Applicants for these slots must respond in writing no later than December 1st. If there are more applicants than slots in a given year, slots will be awarded by seniority in the district.

- 20.2 Any teacher who will have accumulated fifteen (15) years of teaching service in the district and who will reach fifty (50) years of age by the next June 30th and who retires/resigns from the district will be eligible for the benefits as follows:
- a. The teacher who retires/resigns under this plan will receive a cash payout of eighty percent (80%) of his/her last full year salary with the district exclusive of any extra compensation for extracurricular activities-
 - b. The cash payment as described above will be made in four (4) equal installments on or before September 1st of the first in four (4) following the teacher's retirement/resignation. The payments will be less any

applicable deductions for state and federal taxes. The teacher may opt to have the district pay directly into the teacher retirement system.

- c. The individual teacher will be entitled to dental insurance coverage for one (1) year following the effective date of the retirement/resignation from July 1st through June 30th in accordance with the terms of Section 9.4 of this Agreement.
- d. Following the expiration of the one-year period for insurance coverage, the teacher will be allowed to continue dental insurance coverage in the district's group plan at his or her own expense for a period of eighteen (18) months.
- e. Dental insurance coverage will not be available if coverage could be obtained from a subsequent employer.

20.3 "Air Time" Retirement

A teacher vested in the Vermont State Teachers' Retirement System (VSTRS) and who will have accumulated 15 years of teaching service in the district and who also meets the eligibility requirements to purchase "Air Time" as determined by the VSTRS (Vermont State Teachers' Retirement System) may elect to have the District use all or a portion of the above referenced eighty percent (80%) to purchase up to five (5) years of the "Air Time" in the VSTRS, as may be needed for the teacher to reach the maximum retirement benefit. As in Section 20.2, this retirement incentive is subject to Board approval on an annual basis. Any/all interest charges incurred, as part of this "Air Time" retirement incentive will be the sole responsibility of the teacher.

20.4 Procedures

A teacher who wishes to apply for this program will tender a letter of resignation to be effective June 30th by December 1st following the Board's October 1st announcement of the availability of the Program.

20.5 Protections

The program is strictly voluntary and no teacher will be obligated or pressured to participate in it.

ARTICLE 21

REDUCTION IN FORCE

21.1 The Board may issue a reduction in force where there is a loss of funding, a drop in student enrollment, or when it believes there are educationally viable reasons to do so. However, the Board agrees that the reduction of the professional staff of Twinfield Union School and Cabot School covered by this Agreement will not be made arbitrarily, capriciously, or without basis in fact. Should it become necessary to institute a reduction in force, the procedures below will be followed:

- a. Association Notification – The Association will be notified of any proposed staff reduction as early as possible or by March 15th. In the event of a petition or reconsideration of the budget, the Board will notify the Association as soon possible of potential RIFs. Such notification will be in writing and will include the specific positions under consideration.

- b. Attrition, Turnover, Voluntary Transfer – No teacher will be laid off under the provisions of this Article if the reduction can be accomplished through staff turnover, attrition, or voluntary transfer.
- c. Teacher lay-offs will be made by seniority within each employing school District or Supervisory Union and within the following employment categories:

Elementary (Grades Pre K-6):

Classroom teachers employed in grades pre K-6 shall be laid off in the reverse order of seniority provided the teachers who remain hold appropriate licensure and endorsement required to properly staff the remaining classroom teaching positions.

Specialty teachers:

Teachers employed in a specialty position (e.g., music, art, physical education, etc.) shall be laid off in the reverse order of seniority within the specialty area in which the reduction in force occurs, provided the teachers who remain hold appropriate licensure and endorsement required to properly staff the remaining teaching positions within that specialty.

Middle and High School (Grades 7-12):

Teachers employed in grades 7–12 shall be laid off in reverse order of seniority within the academic area in which the reduction occurs, provided the teachers who remain hold appropriate licensure and endorsements for the remaining teaching positions within that academic area. A teacher may be subject to reduction hereunder if a majority of said teacher's teaching assignment is performed within the academic area in which the reduction occurs.

Supervisory Union:

Teachers employed by the Supervisory Union shall be laid off in the reverse order of seniority, provided the teachers who remain hold appropriate licensure and endorsement required to properly staff the remaining teaching positions in the Supervisory Union.

Notwithstanding the foregoing, if a teacher within an employment category in which a reduction in force will be implemented is on an improvement plan that teacher may be laid off prior to a less senior teacher in the employment category.

- d. Teacher Notification – Notice of layoff under the provisions of this Article to the teacher(s) affected will be no later than April 15th. Layoff of a teacher will only be issued after a meeting between the teacher(s) involved and the Principal, at which time the teacher(s) will be notified in writing of the reason(s) for the layoff. The teacher may, at his or her option, have a representative of the Association present at such a meeting.
- e. Seniority Computation – For the purpose of this Article, seniority is computed from the beginning of the teacher's most recent period of continuous employment in the school district, and accrues as of the date he or she signed his or her contract. Part-time teachers accrue seniority on a pro-rate basis.
- f. By November 15th of each school year the Superintendent will provide the Association with a list showing the seniority of each teacher by endorsement and will, thereafter, promptly notify the Association of any changes in said list. The Association, by its President, will after examination of such list or notice of change, sign the Superintendent's copy indicating concurrence.

- g. Leave of Absence – Seniority will continue to accrue during all paid leave of absence. Leaves of absence without pay will not be included in calculating seniority. Leaves of absence will be considered to have interrupted service. Seniority will be established annual as of November 1st.
- h. Reassignment –
 - 1) If an opening exists for which a teacher affected by the reduction in force is licensed and endorsed and qualified by experience and/or education, he/she will be transferred to the position. A teacher who is not currently licensed and endorsed for the opening may be considered for the position if he/she can be licensed and endorsed in time to fill the position. This determination is to be made at the sole discretion of the Superintendent.
 - 2) A teacher who is transferred to an area in which he/she is not currently teaching will be under a one (1) year probationary period. During this period the teacher will:
 - Be assigned a mentor
 - Do goal-setting with the mentor
 - Have a minimum of three (3) observations
 - Complete a self-evaluation
 - Receive a summative evaluation by April 1st
- h. Leave for Interviews – Any teacher(s) affected by a reduction in force may request up to three (3) days leave, with pay, for the purpose of interviewing for other employment.
- i. Retirement Incentive – Any teacher affected by a reduction in force who is otherwise eligible for the Retirement Incentive described in this Agreement may be offered the Incentive as a severance package.

21.2 Recall Rights

Laid-off teachers will be recalled in seniority order to vacancies within their category of service as defined below in the Article. A laid-off teacher will have recall right for two (2) years following the effective day of layoff, which is July 1st, and if recalled, will retain all benefits, including seniority, accrued at the time of layoff.

If a recalled teacher has secured employment elsewhere, he/she will be allowed a reasonable amount of additional time before being required to report to work.

All benefits to which a teacher was entitled at the time of his/her layoff, including unused accumulated sick leave, will be restored to the teacher upon return to active employment, and he/she will be placed on the proper step of the salary schedule for his/her current position. A teacher will not receive increment credit for the time spent on layoff.

Recall Notice - Notices of recall will be sent by the Board, certified mail/return receipt requested to the last address given to the Board by the teacher, and a copy of each recall notice will be also sent to the President of the Association. If the teacher fails to respond within ten (10) days after receipt of the above notice of recall, he/she will be deemed to have refused the position offer and waives recall rights under this Contract.

ARTICLE 22

WORKING CONDITIONS

22.1 Professional Development Committee

The purpose of the Professional Development Committee will be to identify professional development needs within the supervisory union with regular input from teachers to inform their decisions, to plan ways to increase student learning, to coordinate with the other school's professional development committee and to identify and plan supervisory union-wide professional development activities. The Committee will make recommendations to the Superintendent in the development of the in-service calendar.

Method of operation: The Chair of the Committee will be a teacher. The Chair, with input from the other members of the Committee, will prepare the agenda and facilitate the meeting. In the absence of the Chair an alternate will be designated. The Committee will meet no less than once per month during the school year. The Committee will make decisions by consensus. Minutes will be kept for each meeting, posted in the school, provided to the Superintendent and made available on request to any member of the faculty, Board or community.

Each school's Professional Development Committee will be composed of four teacher representatives from across the school, a building administrator and representative from the Superintendent's office. Teacher representatives will be chosen through a collaborative process by the Association and administration.

- 22.2 The Principal and/or his/her designee will develop a duty supervision schedule in cooperation with teacher representatives for the up-coming school year that will provide adequate and appropriate recess supervision.

22.3 Scheduling Meetings

The administration and/or the special education department will use the following priority list to arrange meetings:

- a. First, attempt will be made to schedule a meeting during the 45-minute common planning time each morning.
- b. Second, attempt will be made to schedule a meeting during the teacher's individual planning time.
- c. Third, attempt will be made to schedule during the school day with appropriate coverage arranged by the administration.
- d. Last, the meeting may be scheduled after school with at least one week's notice by the administration. After school meetings will have a clearly stated agenda and a clearly designated ending time.

The expectation is that teachers will attend meetings. If a teacher is unable to attend a scheduled meeting, the teacher will notify the administration immediately of the reason for his/her inability to attend. A teacher may be excused through procedures set forth in Vermont State rule 2363.4 (c) (1) and (2).

- 22.4 The administration will make every attempt to set schedules for each school year in the spring. If the proposed schedule changes, teachers will be notified immediately of the changes in order to allow them to prepare classes for those changes. If the scheduling change significantly impacts the curriculum (i.e. change in the number of days a class held, change in which semester/trimester a class occurs), every attempt will be made to include the teacher in the discussion prior to any change. If the teacher is informed of a change in schedule that significantly impacts curriculum less than two (2) weeks before the beginning of the school year or during the school year, the teacher will be eligible for payment as provided in Section 12.3.
- 22.5 In cases of emergency, the health, safety or well-being of students is the primary responsibility of teachers, and they will act accordingly. Teachers, except for those whose job responsibilities require servicing the health and medical needs of student, will not be required to administer medicine or to perform non-emergency medical or health procedures for students.
- 22.6 Teachers will immediately report to the principal or other supervisor cases of assault suffered by them, or instances of any physical altercation of any sort in which they may be involved, which relates in any way to their employment. Such notification will immediately be forwarded to the Superintendent, who will comply with any reasonable request from the teacher for information in the possession of the Superintendent relating to the incident or the person or persons involved, *except such information, the dissemination of which is restricted by law*. The Principal will act in an appropriate manner as a liaison among the teacher, police, and the courts. Nothing in *this* provision, however, will be construed to abridge the right of a teacher to seek redress at law, or to allow abridgement of the right to privacy of a juvenile as defined by law.
- 22.7 The Board will provide liability insurance and coverage for teachers in accordance with the provisions of VSA § 1756.

22.8 Mentoring

Mentors will be provided for teachers who are new to the profession for 2 years, teachers who are new to the district for 1 year, teachers who have transferred to an area they were not teaching the previous year (see section 21.1 F) for 1 year, and to teachers in focused assistance, if desired, and when assigned by the administration.

The stipend for mentors will be \$1,000 for a full year for work performed outside the contracted school day. If mentoring is initiated after the beginning of the year, the number of hours will be negotiated and the stipend pro-rated accordingly. Mentors will work no more than 60 hours per year. Additional hours may be added by the administration with agreement by the mentor with the stipend pro-rated for the time.

Criteria for selection, training, and expectations for mentors will be developed by a joint committee made up of Association members and administrators. This Committee shall make recommendations to the WNESU for the purpose of improving/modifying the current system.

ARTICLE 23

NO STRIKE PLEDGE

23.1 The Board and the Association agree that disputes which may arise between them will be settled without strike or lockout. The Board agrees it will not lockout any or all of its teaching staff during the term of this Agreement, and the Association agrees on behalf of itself and its membership that there will be no strikes, slow-downs, or interference of the normal operation of the school during the term of this Agreement.

IN WITNESS WHEREOF, the parties hereunto set their hands this day.

CABOT BOARD OF SCHOOL DIRECTORS

Date 10/7/20

By [Signature]

(Witness)

CABOT TEACHERS ASSOCIATION

Date 10/7/20

By [Signature]

(Witness)

Date 10/7/20

TWINFIELD BOARD OF SCHOOL DIRECTORS

By [Signature]

(Witness)

Date 10/7/20

TWINFIELD EDUCATION ASSOCIATION

By [Signature] (Chris Sheehan)

(Witness)

Appendix A – Salary Scales (Following Pages)

Appendix B – Healthcare Arbitration Award

Terms and Conditions as Required by the Arbitration Award and Resolution of Negotiations between the Commission of Public School Employee Health Benefits Pursuant to the Provisions of 16 V.S.A. Chapter 61

Article I. Recognition:

1.1 In accordance with 16 V.S.A. Chapter 61 (Act 11 of the 2018 Special Session of the Vermont General Assembly) (hereafter Act 11), the five (5) representatives of participating employees on the Commission on Public School Employee Health Benefits (Employee Commissioners) are recognized as the exclusive bargaining representative of eligible employees for all aspects of representation within the jurisdiction created by Act 11. The five publicly elected school board member Commissioners appointed by the Vermont State School Boards' Association (Employer Commissioners) are recognized as representing the interests of the employing and governing school districts and supervisory unions throughout the State of Vermont within the jurisdiction created by Act 11. Together, the Employee Commissioners and the Employer Commissioners constitute the Commission on Public School Employee Health Benefits (Commission).

Article II. Definitions:

2.1 The following definitions shall be applicable to this document of the Commission (Document):

- a) Licensed Teachers: Employees of Vermont school districts and supervisory districts providing employment services requiring a professional teaching license from the Vermont Agency of Education (AOE).
- b) Licensed Administrators: Employees of Vermont school districts and supervisory districts (District Employees) providing employment services requiring a professional administrator's license from the AOE.
- c) Support Staff: A municipal employee as defined in 21 V.S.A. Section 1722.

Article III. Scope of Bargaining:

3.1

- a) Determining eligibility for health benefit plans and tiers of coverage for school employees;
- b) Standardizing the duration of health insurance coverage during a term of employment;
- c) Negotiating per the standards set forth in 21 V.S.A. Section 2103 as the same may be amended from time to time.
- d) Researching, vetting and establishing a system of third-party administration that is efficient and competent, technologically sophisticated and manageable, and accountable to employers and employees;

3.2 The parties agree that nothing herein is intended to preempt or regulate an aspect of educational system employment that is outside of the statutory jurisdiction conferred upon the Commission.

Article IV. Plan Offerings:

4.1 All participating employees who are eligible for coverage will be able to select one of the four plans offered by the Vermont Education Health Initiative (VEHI): Platinum, Gold, Gold Consumer-Driven Health Plan (CDHP) or Silver CDHP.

Article V. Eligibility for Health Benefit Coverage:

5.1 Beginning on January 1, 2021, all public-school employees who work on average a minimum of 17.5 hours per week during the school year or calendar year shall have the right to enroll in a health benefit plan with an employer subsidy to pay for premium and out-of-pocket (OOP) costs. Employees may elect coverage for themselves, their spouses, domestic partners and other qualified dependents from any of the four (4) tiers (e.g., single, two-person, parent/child[ren] and family) in any of the four (4) plans (e.g., Platinum, Gold, Gold CDHP or

Silver CDHP) offered by VEHI. Spouses of employees shall include those by marriage, domestic partnerships, or civil unions.

5.2 Full-time status for determining the amount of employer-subsidized coverage for premium costs will be based on full time or full time equivalent (FTE) definitions as locally negotiated or determined.

5.3 Employees who work less than full time but a minimum of 17.5 hours per week during the school year or calendar year shall be entitled to pro-rata health benefit contributions toward premiums. Employer contributions to a health reimbursement arrangement (HRA) or health savings account (HSA) will be made in full and not pro-rated.

5.4 Employees will not be subject to a probationary period before being permitted access to health insurance coverage for which they are eligible.

5.5 Health insurance coverage for new employees or employees newly eligible for health insurance coverage will start at the earliest possible date consistent with current VEHI/Blue Cross Blue Shield of Vermont (BCBSVT) enrollment rules.

5.6 An employee seeking to obtain benefit coverage for the employee's domestic partner and the child(ren) of that domestic partner must satisfy the following criteria and submit the attached affidavit to the district business office.

Domestic Partner/Child(ren) of Domestic Partner

The employee and the domestic partner are each other's sole domestic partner and have been in an exclusive and enduring domestic relationship sharing a residence for not less than six consecutive months before enrolling in their school district's health benefit plan; and The employee and the domestic partner are 18-years old or older; and Neither the employee nor the domestic partner is married to anyone; and The employee and the domestic partner are not related by blood closer than would bar marriage under Vermont law; and The employee and the domestic partner are competent to enter into a legally binding contract; and The employee and the domestic partner have agreed between themselves to be responsible for each other's welfare. The employee may be required to produce documentary evidence in support of a Domestic Partnership affidavit and is required to notify their employer within thirty (30) days after the termination of a Domestic Partnership. Child[ren] of Domestic Partner: The child[ren] otherwise meets the eligibility criteria for dependent child[ren] under the eligibility provisions for school health benefit coverage; and The child[ren] can be, and is, claimed as a dependent by the employee and/or the domestic partner for federal income tax deduction purposes; and The child[ren] resides with the employee and the domestic partner; and The employee and the domestic partner have agreed between themselves to be jointly responsible for the child's welfare.

5.7 Duration of Insurance Availability: the health insurance offered under this Document shall be co-terminus with a covered employee's status as an eligible educational employee and will terminate when such status terminates. Nothing herein, however, is intended to affect a former employee's rights under COBRA or to adversely affect a district or the applicable bargaining unit from negotiating continuing responsibility for COBRA payments in connection with any separation from employment.

Article VI. Premium Cost-sharing: Employers and Employees:

6.1 For Teachers, Licensed School Administrators: Each employer will contribute eighty (80%) percent of the Gold CDHP or eighty (80%) percent of the Silver CDHP for any tier of coverage. The amount of money available for Gold CDHP can be credited at the employee's discretion toward the premium costs for a tier of coverage in the Platinum or Gold (non-CDHP) VEHI plans.

6.2 For all Other School Employees: The premium split for support staff will be status quo in the separate districts through December 31, 2021, but in no case shall exceed twenty (20%) percent of Gold CDHP or Silver CDHP plan for any tier of coverage. Beginning on January 1, 2022 all support staff who are not at the 20% premium contribution level will increase the employee contribution by not more than two (2%) percentage points, not to exceed twenty (20%) percent for any tier of coverage. The amount of money available for Gold CDHP can be credited at the employee's discretion toward the premium costs for a tier of coverage in the Platinum or Gold (non-CDHP) VEHI plans.

Article VII. Out-of-Pocket Cost Sharing: Employers and Employees

7.1 For employees and their dependents enrolled in the VEHI Gold CDHP, employers will pay medical and pharmacy out-of-pocket (OOP) costs with first dollar contributions through a HRA in the following amounts: for licensed administrators and teachers: \$2100 for single-tier coverage and \$4200 for all other tiers of coverage; for support staff \$2200 for single-tier coverage and \$4400 for all other tiers of coverage. This amount of money can be credited at the employee's discretion toward the OOP any other VEHI plan. For employees enrolled in the VEHI Silver CDHP, employers will pay medical and pharmacy OOP costs with first dollar contributions through an HRA or HSA, at the individual employee's discretion, in the following amounts: For licensed teachers and administrators: \$2100 for a single tier and \$4200 for all other tiers; for support staff \$2200 for a single tier and \$4400 for all other tiers.

Article VIII. Employees Under Part-time Contract in Two or More Districts/Supervisory Unions:

8.1 Cost Sharing: Employees who have part-time contracts with multiple school district employers, but who meet the minimum eligibility standards hereof on the basis of all such contracted for work, shall be eligible for health insurance coverage according to this Document ("Eligible Employee with Multiple Employers") as follows: Each district will bear a proportional premium, OOP and administrative fees sharing responsibility equal to the part time percentage of the employee's contract. For example, if district "A" has a 60% employment contract/relationship with the school employee, District "A" will be responsible for 60% of the total district costs sharing responsibility set forth herein.

8.2 Plan Administration for Multiple District Employee: For an Eligible

Employee with Multiple Employers, administration of the employee's health insurance benefits will be the primary responsibility of the district with the largest contractual relationship. In the event two or more districts have identical contractual relationships with the employee, the district that first employed the employee will have responsibility of administering the employee's insurance benefits.

8.3 Transfers Between Educational Employers: If an Eligible Employee with

Multiple Employers transfers between two employers bound by this Document during the course of any one calendar year the employee's coverage under the plan shall remain unchanged. However, the employer obligations under this Document shall be appropriately pro-rated between the two employers and the new employer shall take on applicable administrative responsibilities.

Article IX. General:

9.1 All terms and conditions of this Document will be incorporated by reference into existing collective bargaining agreements in accordance with applicable laws.

9.2 All terms and conditions of this Document will be incorporated by reference into school policies or individual employment contracts that govern health benefits for school employees not in recognized bargaining units in accordance with applicable laws.

9.3 Nothing in this Document shall be construed to deny, restrict or add in any way the right to health insurance coverage through an employer's health care plan that employees and their dependents are entitled to under federal COBRA rules, the federal Family Medical and Leave Act (FMLA), Vermont's Family and Medical Leave Laws, or other state and federal statutes.

Article X. Duration of Statewide Document:

10.1 Two and one-half years commencing July 1, 2020 (per statute) with the stipulation that the status quo prevailing in the various districts with respect to health care will remain in effect between July 1, 2020 and December 31, 2020 and to then implement the new state-wide changes on January 1, 2021 in order to correspond to the health care plan's calendar year status and IRS regulations regarding HRA/HSA funding.

Article XI. Transitioning to a Statewide Third Party Administrator Services in the Interim:

11.1 Employers shall pay the administrative expenses charged by the Third Party Administrator (TPA).

11.2 Autopayment to providers will be the default payment method unless requested otherwise by the bargaining unit.

11.3 The TPA chosen shall be able to provide debit cards to facilitate payments when auto-payment is not an option. Debit cards must be provided to employees prior to January 1st of each year of this Document.

Cabot ('20/'21)

B		B+15		B+30		M		M+15		M+30	
YOE	Salary	YOE	Salary	YOE	Salary	YOE	Salary	YOE	Salary	YOE	Salary
1	42073	1	43335	1	44597	1	45860	1	47122	1	48384
2	42914	2	44177	2	45439	2	46701	2	47963	2	49225
3	43756	3	45018	3	46280	3	47542	3	48805	3	50067
4	44597	4	45860	4	47122	4	48384	4	49646	4	50908
5	45439	5	46701	5	47963	5	49225	5	50488	5	51750
6	46280	6	47542	6	48805	6	50067	6	51329	6	52591
7	47122	7	48384	7	49646	7	50908	7	52171	7	53433
8	47963	8	49225	8	50488	8	51750	8	53012	8	54274
9	48805	9	50067	9	51329	9	52591	9	53853	9	55116
10	49646	10	50908	10	52171	10	53433	10	54695	10	55957
11+	51329	11	51750	11	53012	11	54274	11	55536	11	56799
		12	52591	12	53853	12	55116	12	56378	12	57640
		13	53433	13	54695	13	55957	13	57219	13	58481
		14	54274	14	55536	14	56799	14	58061	14	59323
		15	55116	15	56378	15	57640	15	58902	15	60164
		16-18	56799	16-18	58061	16-18	59323	16-18	60585	16-18	61847
		19+	58481	19-21	59744	19-21	61006	19-21	62268	19-21	63530
				22+	61427	22-24	62689	22-24	63951	22-24	65213
						25-27	64372	25-27	65634	25-27	66896
						28-30	66055	28-30	67317	28-30	68579
						31-33	67738	31-33	69000	31-33	70262
						34-36	69420	34-36	70683	34-36	71945
						37+	71103	37+	72366	37+	73628

Twinfield ('20/'21)

B		B+15		B+30		M		M+15		M+30	
YOE	Salary	YOE	Salary	YOE	Salary	YOE	Salary	YOE	Salary	YOE	Salary
1	\$44,972	1	\$46,321	1	\$47,670	1	\$49,019	1	\$50,369	1	\$51,718
2	\$45,871	2	\$47,221	2	\$48,570	2	\$49,919	2	\$51,268	2	\$52,617
3	\$46,771	3	\$48,120	3	\$49,469	3	\$50,818	3	\$52,168	3	\$53,517
4	\$47,670	4	\$49,019	4	\$50,369	4	\$51,718	4	\$53,067	4	\$54,416
5	\$48,570	5	\$49,919	5	\$51,268	5	\$52,617	5	\$53,966	5	\$55,316
6	\$49,469	6	\$50,818	6	\$52,168	6	\$53,517	6	\$54,866	6	\$56,215
7	\$50,369	7	\$51,718	7	\$53,067	7	\$54,416	7	\$55,765	7	\$57,114
8	\$51,268	8	\$52,617	8	\$53,966	8	\$55,316	8	\$56,665	8	\$58,014
9	\$52,168	9	\$53,517	9	\$54,866	9	\$56,215	9	\$57,564	9	\$58,913
10	\$53,067	10	\$54,416	10	\$55,765	10	\$57,114	10	\$58,464	10	\$59,813
11+	\$54,866	11	\$55,316	11	\$56,665	11	\$58,014	11	\$59,363	11	\$60,712
30	\$55,765	12	\$56,215	12	\$57,564	12	\$58,913	12	\$60,262	12	\$61,612
		13	\$57,114	13	\$58,464	13	\$59,813	13	\$61,162	13	\$62,511
		14	\$58,014	14	\$59,363	14	\$60,712	14	\$62,061	14	\$63,411
		15	\$58,913	15	\$60,262	15	\$61,612	15	\$62,961	15	\$64,310
		16-18	\$60,712	16-18	\$62,061	16-18	\$63,411	16-18	\$64,760	16-18	\$66,109
		19+	\$62,511	19-21	\$63,860	19-21	\$65,209	19-21	\$66,559	19-21	\$67,908
				22+	\$65,659	22-24	\$67,008	22-24	\$68,357	22-24	\$69,707
						25-27	\$68,807	25-27	\$70,156	25-27	\$71,505
						28-30	\$70,606	28-30	\$71,955	28-30	\$73,304
						31-33	\$72,405	31-33	\$73,754	31-33	\$75,103
						34-36	\$74,204	34-36	\$75,553	34-36	\$76,902
						37+	\$76,003	37+	\$77,352	37+	\$78,701

Cabot ('21/'22)											
B		B+15		B+30		M		M+15		M+30	
YOE	Salary	YOE	Salary	YOE	Salary	YOE	Salary	YOE	Salary	YOE	Salary
1	42703	1	43984	1	45265	1	46546	1	47827	1	49108
2	42914	2	44838	2	46119	2	47400	2	48681	2	49963
3	43756	3	45692	3	46973	3	48254	3	49535	3	50817
4	44597	4	46546	4	47827	4	49108	4	50390	4	51671
5	45439	5	47400	5	48681	5	49963	5	51244	5	52525
6	46280	6	48254	6	49535	6	50817	6	52098	6	53379
7	47122	7	49108	7	50390	7	51671	7	52952	7	54233
8	47963	8	49963	8	51244	8	52525	8	53806	8	55087
9	48805	9	50817	9	52098	9	53379	9	54660	9	55941
10	49646	10	51671	10	52952	10	54233	10	55514	10	56795
11+	52098	11	52525	11	53806	11	55087	11	56368	11	57649
		12	53379	12	54660	12	55941	12	57222	12	58503
		13	54233	13	55514	13	56795	13	58076	13	59357
		14	55087	14	56368	14	57649	14	58930	14	60211
		15	55941	15	57222	15	58503	15	59784	15	61065
		16-18	57649	16-18	58930	16-18	60211	16-18	61492	16-18	62773
		19+	59357	19-21	60638	19-21	61919	19-21	63200	19-21	64482
				22+	62346	22-24	63627	22-24	64909	22-24	66190
						25-27	65336	25-27	66617	25-27	67898
						28-30	67044	28-30	68325	28-30	69606
						31-33	68752	31-33	70033	31-33	71314
						34-36	70460	34-36	71741	34-36	73022
						37+	72168	37+	73449	37+	74730

Twinfield (21/22)

B		B+15		B+30		M		M+15		M+30	
YOE	Salary	YOE	Salary	YOE	Salary	YOE	Salary	YOE	Salary	YOE	Salary
1	\$45,552	1	\$46,919	1	\$48,285	1	\$49,652	1	\$51,018	1	\$52,385
2	\$46,463	2	\$47,830	2	\$49,196	2	\$50,563	2	\$51,929	2	\$53,296
3	\$47,374	3	\$48,741	3	\$50,107	3	\$51,474	3	\$52,840	3	\$54,207
4	\$48,285	4	\$49,652	4	\$51,018	4	\$52,385	4	\$53,751	4	\$55,118
5	\$49,196	5	\$50,563	5	\$51,929	5	\$53,296	5	\$54,662	5	\$56,029
6	\$50,107	6	\$51,474	6	\$52,840	6	\$54,207	6	\$55,573	6	\$56,940
7	\$51,018	7	\$52,385	7	\$53,751	7	\$55,118	7	\$56,484	7	\$57,851
8	\$51,929	8	\$53,296	8	\$54,662	8	\$56,029	8	\$57,396	8	\$58,762
9	\$52,840	9	\$54,207	9	\$55,573	9	\$56,940	9	\$58,307	9	\$59,673
10	\$53,751	10	\$55,118	10	\$56,484	10	\$57,851	10	\$59,218	10	\$60,584
11+	\$55,573	11	\$56,029	11	\$57,396	11	\$58,762	11	\$60,129	11	\$61,495
30	\$56,484	12	\$56,940	12	\$58,307	12	\$59,673	12	\$61,040	12	\$62,406
		13	\$57,851	13	\$59,218	13	\$60,584	13	\$61,951	13	\$63,317
		14	\$58,762	14	\$60,129	14	\$61,495	14	\$62,862	14	\$64,228
		15	\$59,673	15	\$61,040	15	\$62,406	15	\$63,773	15	\$65,139
		16-18	\$61,495	16-18	\$62,862	16-18	\$64,228	16-18	\$65,595	16-18	\$66,961
		19+	\$63,317	19-21	\$64,684	19-21	\$66,050	19-21	\$67,417	19-21	\$68,784
				22+	\$66,506	22-24	\$67,872	22-24	\$69,239	22-24	\$70,606
						25-27	\$69,695	25-27	\$71,061	25-27	\$72,428
						28-30	\$71,517	28-30	\$72,883	28-30	\$74,250
						31-33	\$73,339	31-33	\$74,705	31-33	\$76,072
						34-36	\$75,161	34-36	\$76,527	34-36	\$77,894
						37+	\$76,983	37+	\$78,349	37+	\$79,716